

# PEER EVALUATION

	Description	4 Excellent	3 Good	2 Progressing	1 Not Yet
<b>Eye Contact with Audience</b>	Holds attention of entire audience with the use of direct eye contact, rarely looking at notes.				
<b>Volume, Articulation, Clarity</b>	Speaks with variations in volume and inflection to maintain audience interest and emphasize key points.				
<b>Body Language</b>	"Works" the room without fidgeting or swaying. Gestures are helpful in delivering content information.				
<b>Information was well Organized</b>	Provides clear purpose and subject; important examples, facts; demonstrates full knowledge by answering all audience questions with explanations and elaboration (if applicable).				
<b>Visuals</b>	Visual information is interesting and useful.				
<b>ETHOS</b>	The presenter establishes a persuasive reason why they have chosen this topic and why you should listen to them speaking.				
<b>PATHOS</b>	The presentation has an emotional tone that engages the audience in some way.				
<b>LOGOS</b>	There is logical information delivered in the speech.				
<b>Hook Opening and Solid Conclusion</b>	Presentation opens in a creative and interesting way and is wrapped up with a strong summary.				
<b>Evidence of Rehearsal</b>	The student, not the visuals, drives the talk. It is evident that this speech has been well rehearsed.				
<b>Time Frame</b>	The presentation was properly timed, 2-3 minutes.				

EVALUATED BY Name \_\_\_\_\_

Date \_\_\_\_ / \_\_\_\_ / 2018